

by Rev. Vince Finnegan 1/25/8

### Notes:

## A) MOSAIC COVENANT

**Exodus 20:1-17** In the third month after leaving Egypt, Israel came to the mountain in the wilderness of Sinai where God spoke directly to all the people. Everyone heard the Ten Commandments, so no one could ever justifiably plead ignorance. They form the core of righteous behavior, the essence of the right relationship with Yahweh and humanity.

**Matthew 22:36-40** These two summarize the whole of the law and the prophets, but they do not diminish the unchanging specifics written therein.

**Exodus 20:1-3** God, whose proper name is Yahweh, reveals Himself through the books of Moses and the prophets which are contained in the Old Testament.

**Deuteronomy 6:4** "Hear, O Israel! The LORD (Yahweh) is our God, the LORD (Yahweh) is one!"

### TEN COMMANDMENTS

You shall have no other gods before Me  
You shall not make for yourself an idol  
You shall not take the name of Yahweh your God in vain  
Observe the Sabbath day  
Honor your father and mother  
You shall not murder  
You shall not commit adultery  
You shall not steal  
You shall not bear false witness  
You shall not covet

## B) THE TABERNACLE

**Exodus 25:8** God's initial communication having to do with the tabernacle explains one primary purpose for it: "...that I may dwell among them."

## C) PURPOSE OF THE LAW

- Revealed to the world that Yahweh is the one, true God - Romans 9:17
- Proclaimed His personality - Exodus 34:6 and 7
- Defined sin and explained its consequences - Romans 3:20; 7:7
- Showed man was guilty before God and needed a Savior - Romans 3:19
- Pointed toward Christ as the means to receive God's righteousness through grace - Romans 3:21-26
- Illustrated that sacrifice is necessary for remission of sin - The book of Hebrews
- Held mankind in until Christ; provided a moral code and strict governor - Galatians 3:19-25
- Provided a teacher till Christ - Galatians 3:24

The old covenant was a type for the new covenant and provided a shadowy pattern and example.